



2nd Arthur Pap Lecture

Scott Soames

was an undergraduate in philosophy at Stanford University, and a graduate student studying Linguistics and Philosophy at M. I. T., where he received his Ph.D. in philosophy in 1976. He taught philosophy at Yale University from 1976–1980, when he moved to Princeton University, where he taught from 1980–2004. He joined the faculty of USC in the Fall of 2004, where he has been Director of the School of Philosophy since 2007. His specialties are the philosophy of language, history of analytic philosophy, and the philosophy of law.

His books include: *The Analytic Tradition in Philosophy, Vol 2: A New Vision* (Princeton 2018). *Rethinking Language, Mind, and Meaning* (Princeton 2015), *The Analytic Tradition in Philosophy, Vol 1: Founding Giants* (Princeton 2014), *Analytic Philosophy in America, and other Historical and Contemporary Essays* (Princeton 2014), *What is Meaning?* (Princeton 2010), *Philosophy of Language* (Princeton 2010), *Collected Essays, Volumes 1 and 2*, (Princeton, 2009), *Reference and Description* (Princeton, 2005), *Philosophical Analysis in the Twentieth Century, Volumes 1 and 2* (Princeton 2003), *Beyond Rigidity* (Oxford University Press 2002), and *Understanding Truth* (Oxford 1999). He is also co-author, with Jeff King and Jeff Speaks, of *New Thinking about Propositions* (Oxford 2014), and co-author, with David Perlmutter, of *Syntactic Argumentation and the Structure of English*, (University of California Press, 1979). He is co-editor, with Andre Marmor, of *Philosophical Foundations of Language in the Law*, (Oxford 2012), and co-editor, with Nathan Salmon, of *Propositions and Attitudes*, (Oxford 1988).

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Abstract

The logical empiricism of the Vienna Circle was the second great step in the development of analytic philosophy, following the turn to logic and mathematics initiated by Frege and Russell, and the practice of analysis illustrated by Moore. Although Wittgenstein was not a member of the Circle, he greatly influenced those who were. The lecture will articulate three important contemporary lessons to be gained by identifying, reconstructing, and developing underappreciated insights of Wittgenstein, Carnap, and Schlick concerning the nature of propositions, modality, and ethics.

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Viennese Lessons: Wittgenstein, Schlick, and Carnap

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Institut für Philosophie